



2018 Term One 4-6L Newsletter

Welcome to 4-6L

Welcome to Term 1, and thank you for a wonderful beginning to the year. The children and I are enjoying getting to know each other and our working styles. It has been pleasing to see the children's enthusiasm and eagerness to learn and I have felt very welcomed by everyone. Thank you! I look forward to an exciting term of learning fun.

\$\$ SCHOOL BANKING \$\$
School banking is conducted on a Wednesday morning. If you would like to organise a 'Dollarmites' account for your child, please contact the office.

TIMETABLE

Monday:

Physical Education and Art Assembly (2.20 pm)

Tuesday:

Indonesian, Music

Wednesday:

Library—Library bag is needed to borrow books.

Senior Lab.

Friday:

Homework due.

PUNCTUALITY

Please arrange for you child to arrive at school on time. Late comers miss valuable information and can also disrupt work in progress.

HOMEWORK—TERM 1

Book report: Children are asked to read a book of their choice, complete and present a book report.

Handwriting: Children will be completing pages in their formal handwriting book weekly.

At times, children may be asked to complete some classroom tasks.

DATES TO REMEMBER

Tue 13th Feb. 2.45 pm.

Wed 14th Feb. 8.50 am

Parent Helper Training

Monday 19th Feb.

Parent Information Evening

Wednesday 7th March

Athletics Carnival

Monday 12th March

Labour Day Holiday

Tuesday 13th March

Pupil Free Day

Monday 21st March

Harmony Day

Thursday 29th March

Last Day of Term 1

Dates to Be Confirmed

Three Way Conferences

SHARING OF FOOD:

There are some students in the classroom and in the school community who have intolerances and allergies to certain foods. For safety reasons, the school policy states that the students are not to share their food with other

STUDENT ABSENCES: All students who are absent from school must bring a note upon their return detailing the date/s that they were absent and a reason as to why they were not present at school.

TERM ONE 2018

Maths: I have introduced 'Math Lab' which is a structured program linking mathematical concepts to Montessori Materials. We have been busy completing the assessments necessary to find the appropriate level for each child and children have commenced work on their individualised programs. In addition, the children have been working enthusiastically on their mental math skills. The students will use a variety of learning styles, including Montessori equipment, computer based programs, such as 'Study Ladder' and 'Mathletics', individual, group presentations and workshops.

Literacy: The children have commenced weekly spelling, story writing, comprehension and the use of the language "challenge cards". They have enjoyed their introduction to Spelling Workshops, which they will complete 1-2 times a week. These groups are organised according to their ability, and provide a great opportunity to have fun with words and improve their spelling ability. The students have been busy completing assessments to commence our new 'Language Lab' system, covering word study and grammar.

Culture: We have delved into the study of the "coming of humans". We have had many discussions about the concept of evolution and the physical, intellectual and psychological changes that humans have experienced during our short time on our Earth, as well as how humans have met their fundamental needs across the ages. The children are all working eagerly on their individual projects on the Timeline of Humans. This work will lead us to the study of ancient civilizations, and further exploration of the common fundamental needs of all humans.

UNIFORMS

School uniform is compulsory for all students. This includes black school shoes. Runners are worn ONLY when students are participating in PE and sport, and to change into for recess and lunch times.

PARENT-HELPER TRAINING

If you are interested in helping in the classroom, school and on excursions this year, you need to have completed the parent-helper training with Kathy Lawson.

Kathy runs refresher courses, as well as courses for new parents helpers. Further information will be sent to you regarding the time and date of the training.

CLASS RULES

We have, as a community discussed the kind of learning environment we would like to create in 4-6 L. As such, we have agreed on the following class rules for 2018:

Respect each other, our pet and our classroom environment.

Support one other with kindness and allow people to express their opinions without judgement. No putdowns or interruptions.

Talk quietly and allow others to focus on their work. No yelling across the room or calling out.

Look after all devices and store them away appropriately.

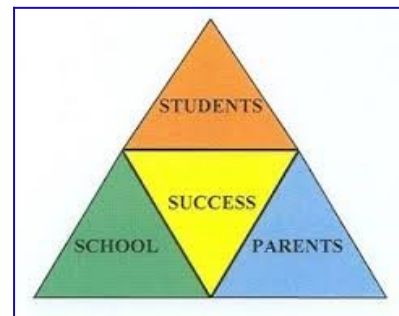
Respect each other's personal space. Keep hands and feet to yourself.

COMMUNICATION

If you have any queries at all, feel free to contact me through a hand written note or a note in the diary. Throughout the year, I will communicate with parents through notes, telephone calls, email, children's diaries, report cards and parent-teacher conferences. I encourage you to contact me, if you have any questions or concerns at any time and I will be happy to arrange a time for us to discuss any issues.

PARENT INFORMATION NIGHT

I have already had the great opportunity to meet some parents this year. I look forward to seeing you all at the Information Evening on February 19th. This is a great opportunity to meet the teachers and other parents of Cycle 3. The parent – teacher – child relationship is necessary to assist in your child's overall development and maximise school success.



THREE WAY CONFERENCES

Three way conferences are attended by the teacher, student and parent/s. and will be held towards the end of the term. Interview times will be booked using an online booking system. The system has a 'first in best dressed' approach, so book early. During this meeting you will have the opportunity to let me know any important information about your child.

Skittles!

We welcome our class pet to 2018! Skittles is a central bearded dragon approximately 10 weeks old. Bearded dragons make wonderful pets and provide many opportunities for learning. We will be graphing his growth and recording shedding times, as well as recording his developmental milestones. The children love Skittles and give him much love and attention.

DRINK BOTTLES

A pop top bottle (no screw tops please) is a necessity in the warmer weather. Students are encouraged to leave the drink bottle on their tables during work time.

I look forward to catching up with you and working with your child in 2018!
Laura